

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: CROWLEY ISD**

**Campus Name: SUE CROUCH EL**

**Campus Number: 220912111**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 76%   | 74%      | <b>74%</b> | 69%              | 80%      | 80%   | -               | *     | -                | *                 | 38%                  | *                   | 69%                   | 79%                       | 69%         | 83%                           |
|  | 2022        | 76%   | 70%      | <b>71%</b> | 74%              | 60%      | *     | -               | *     | -                | *                 | 50%                  | -                   | 68%                   | 77%                       | 67%         | *                             |
| At Meets Grade Level or Above  | 2023        | 50%   | 46%      | <b>45%</b> | 47%              | 50%      | 40%   | -               | *     | -                | *                 | 25%                  | *                   | 52%                   | 38%                       | 41%         | 50%                           |
|  | 2022        | 51%   | 43%      | <b>37%</b> | 41%              | 20%      | *     | -               | *     | -                | *                 | 40%                  | -                   | 41%                   | 31%                       | 26%         | *                             |
| At Masters Grade Level   | 2023        | 20%   | 16%      | <b>19%</b> | 25%              | 0%       | 20%   | -               | *     | -                | *                 | 0%                   | *                   | 28%                   | 10%                       | 16%         | 33%                           |
|  | 2022        | 30%   | 22%      | <b>17%</b> | 15%              | 20%      | *     | -               | *     | -                | *                 | 10%                  | -                   | 23%                   | 8%                        | 11%         | *                             |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 73%   | 70%      | <b>57%</b> | 56%              | 50%      | 80%   | -               | *     | -                | *                 | 25%                  | *                   | 59%                   | 55%                       | 53%         | 67%                           |
|  | 2022        | 71%   | 63%      | <b>54%</b> | 56%              | 40%      | *     | -               | *     | -                | *                 | 30%                  | -                   | 59%                   | 46%                       | 48%         | *                             |
| At Meets Grade Level or Above  | 2023        | 45%   | 38%      | <b>19%</b> | 19%              | 20%      | 20%   | -               | *     | -                | *                 | 0%                   | *                   | 31%                   | 7%                        | 14%         | 33%                           |
|  | 2022        | 43%   | 37%      | <b>20%</b> | 19%              | 20%      | *     | -               | *     | -                | *                 | 30%                  | -                   | 27%                   | 8%                        | 15%         | *                             |
| At Masters Grade Level   | 2023        | 19%   | 14%      | <b>7%</b>  | 6%               | 10%      | 20%   | -               | *     | -                | *                 | 0%                   | *                   | 10%                   | 3%                        | 4%          | 17%                           |
|  | 2022        | 21%   | 17%      | <b>3%</b>  | 4%               | 0%       | *     | -               | *     | -                | *                 | 10%                  | -                   | 5%                    | 0%                        | 0%          | *                             |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 69%      | <b>66%</b> | 60%              | 88%      | *     | -               | *     | -                | *                 | 50%                  | *                   | 58%                   | 74%                       | 61%         | 60%                           |
|  | 2022        | 77%   | 71%      | <b>73%</b> | 74%              | 50%      | *     | -               | -     | -                | *                 | 25%                  | *                   | 70%                   | 76%                       | 71%         | *                             |
| At Meets Grade Level or Above  | 2023        | 48%   | 40%      | <b>42%</b> | 44%              | 38%      | *     | -               | *     | -                | *                 | 30%                  | *                   | 37%                   | 47%                       | 32%         | 40%                           |
|  | 2022        | 54%   | 48%      | <b>38%</b> | 37%              | 17%      | *     | -               | -     | -                | *                 | 25%                  | *                   | 45%                   | 29%                       | 32%         | *                             |
| At Masters Grade Level   | 2023        | 22%   | 14%      | <b>11%</b> | 12%              | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 16%                   | 5%                        | 4%          | 20%                           |
|  | 2022        | 28%   | 22%      | <b>24%</b> | 19%              | 17%      | *     | -               | -     | -                | *                 | 25%                  | *                   | 35%                   | 12%                       | 14%         | *                             |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 71%   | 60%      | <b>61%</b> | 60%              | 63%      | *     | -               | *     | -                | *                 | 30%                  | *                   | 58%                   | 63%                       | 54%         | 40%                           |
|  | 2022        | 70%   | 62%      | <b>59%</b> | 56%              | 50%      | *     | -               | -     | -                | *                 | 25%                  | *                   | 70%                   | 47%                       | 57%         | *                             |
| At Meets Grade Level or Above  | 2023        | 48%   | 38%      | <b>37%</b> | 36%              | 50%      | *     | -               | *     | -                | *                 | 10%                  | *                   | 42%                   | 32%                       | 29%         | 20%                           |
|  | 2022        | 43%   | 35%      | <b>32%</b> | 22%              | 33%      | *     | -               | -     | -                | *                 | 25%                  | *                   | 30%                   | 35%                       | 29%         | *                             |
| At Masters Grade Level   | 2023        | 22%   | 14%      | <b>11%</b> | 8%               | 13%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 11%                   | 11%                       | 4%          | 20%                           |
|  | 2022        | 23%   | 18%      | <b>11%</b> | 7%               | 17%      | *     | -               | -     | -                | *                 | 13%                  | *                   | 10%                   | 12%                       | 7%          | *                             |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 81%   | 76%      | <b>81%</b> | 79%              | 75%      | *     | -               | -     | -                | *                 | 50%                  | *                   | 82%                   | 80%                       | 78%         | *                             |
|                                    | 2022        | 81%   | 78%      | <b>79%</b> | 77%              | 91%      | -     | -               | -     | *                | *                 | 70%                  | *                   | 80%                   | 78%                       | 75%         | *                             |
| At Meets Grade Level or Above      | 2023        | 57%   | 49%      | <b>67%</b> | 64%              | 50%      | *     | -               | -     | -                | *                 | 40%                  | *                   | 73%                   | 60%                       | 63%         | *                             |
|                                    | 2022        | 58%   | 54%      | <b>49%</b> | 50%              | 45%      | -     | -               | -     | *                | *                 | 50%                  | *                   | 60%                   | 39%                       | 42%         | *                             |
| At Masters Grade Level             | 2023        | 28%   | 21%      | <b>19%</b> | 11%              | 38%      | *     | -               | -     | -                | *                 | 10%                  | *                   | 18%                   | 20%                       | 19%         | *                             |
|                                    | 2022        | 36%   | 32%      | <b>16%</b> | 20%              | 9%       | -     | -               | -     | *                | *                 | 0%                   | *                   | 10%                   | 22%                       | 14%         | *                             |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 80%   | 71%      | <b>83%</b> | 82%              | 88%      | *     | -               | -     | -                | *                 | 90%                  | *                   | 86%                   | 80%                       | 81%         | *                             |
|                                    | 2022        | 77%   | 70%      | <b>72%</b> | 70%              | 82%      | -     | -               | -     | *                | *                 | 50%                  | *                   | 85%                   | 61%                       | 69%         | *                             |
| At Meets Grade Level or Above      | 2023        | 51%   | 39%      | <b>31%</b> | 21%              | 38%      | *     | -               | -     | -                | *                 | 10%                  | *                   | 27%                   | 35%                       | 31%         | *                             |
|                                    | 2022        | 48%   | 39%      | <b>49%</b> | 53%              | 36%      | -     | -               | -     | *                | *                 | 50%                  | *                   | 55%                   | 43%                       | 47%         | *                             |
| At Masters Grade Level             | 2023        | 21%   | 13%      | <b>2%</b>  | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%                   | *                   | 5%                    | 0%                        | 3%          | *                             |
|                                    | 2022        | 25%   | 19%      | <b>21%</b> | 17%              | 27%      | -     | -               | -     | *                | *                 | 20%                  | *                   | 15%                   | 26%                       | 19%         | *                             |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 65%   | 52%      | <b>45%</b> | 32%              | 50%      | *     | -               | -     | -                | *                 | 20%                  | *                   | 45%                   | 45%                       | 38%         | *                             |
|                                    | 2022        | 66%   | 64%      | <b>49%</b> | 43%              | 64%      | -     | -               | -     | *                | *                 | 50%                  | *                   | 50%                   | 48%                       | 44%         | *                             |
| At Meets Grade Level or Above      | 2023        | 36%   | 23%      | <b>19%</b> | 7%               | 38%      | *     | -               | -     | -                | *                 | 10%                  | *                   | 14%                   | 25%                       | 19%         | *                             |
|                                    | 2022        | 38%   | 36%      | <b>14%</b> | 17%              | 9%       | -     | -               | -     | *                | *                 | 40%                  | *                   | 15%                   | 13%                       | 17%         | *                             |
| At Masters Grade Level             | 2023        | 16%   | 7%       | <b>7%</b>  | 0%               | 13%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 9%                    | 5%                        | 9%          | *                             |
|                                    | 2022        | 18%   | 15%      | <b>7%</b>  | 7%               | 9%       | -     | -               | -     | *                | *                 | 20%                  | *                   | 10%                   | 4%                        | 8%          | *                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 67%      | <b>67%</b> | 63%              | 70%      | 77%   | -               | 80%   | -                | 81%               | 44%                  | 40%                 | 65%                   | 68%                       | 62%         | 68%                           |
|                                    | 2022        | 74%   | 66%      | <b>66%</b> | 64%              | 67%      | 88%   | -               | *     | *                | 43%               | 44%                  | 50%                 | 69%                   | 62%                       | 62%         | 71%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 37%      | <b>36%</b> | 34%              | 40%      | 46%   | -               | 30%   | -                | 44%               | 18%                  | 10%                 | 40%                   | 33%                       | 32%         | 36%                           |
|                                    | 2022        | 48%   | 37%      | <b>34%</b> | 34%              | 27%      | 63%   | -               | *     | *                | 29%               | 38%                  | 10%                 | 39%                   | 29%                       | 30%         | 43%                           |
| At Masters Grade Level             | 2023        | 20%   | 11%      | <b>11%</b> | 9%               | 10%      | 15%   | -               | 20%   | -                | 25%               | 2%                   | 0%                  | 14%                   | 8%                        | 9%          | 21%                           |
|                                    | 2022        | 23%   | 15%      | <b>14%</b> | 13%              | 15%      | 25%   | -               | *     | *                | 29%               | 14%                  | 0%                  | 15%                   | 13%                       | 11%         | 19%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 70%      | <b>74%</b> | 70%              | 81%      | 73%   | -               | 80%   | -                | 100%              | 46%                  | *                   | 70%                   | 78%                       | 70%         | 77%                           |
|                                    | 2022        | 75%   | 67%      | <b>75%</b> | 75%              | 73%      | *     | -               | *     | *                | *                 | 50%                  | *                   | 73%                   | 77%                       | 71%         | 89%                           |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above  | 2023        | 53%   | 44%      | <b>51%</b> | 52%              | 46%      | 55%   | -               | 40%   | -                | 57%               | 32%                  | *                   | 54%                   | 47%                       | 45%         | 46%                           |
|  | 2022        | 53%   | 44%      | <b>42%</b> | 43%              | 32%      | *     | -               | *     | *                | *                 | 39%                  | *                   | 48%                   | 34%                       | 34%         | 33%                           |
| At Masters Grade Level   | 2023        | 20%   | 13%      | <b>17%</b> | 17%              | 12%      | 18%   | -               | 20%   | -                | 29%               | 4%                   | *                   | 21%                   | 12%                       | 14%         | 31%                           |
|  | 2022        | 25%   | 17%      | <b>19%</b> | 18%              | 14%      | *     | -               | *     | *                | *                 | 11%                  | *                   | 23%                   | 15%                       | 13%         | 11%                           |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 75%   | 63%      | <b>66%</b> | 65%              | 65%      | 73%   | -               | 80%   | -                | 57%               | 50%                  | *                   | 67%                   | 65%                       | 61%         | 54%                           |
|  | 2022        | 72%   | 61%      | <b>63%</b> | 61%              | 64%      | *     | -               | *     | *                | *                 | 36%                  | *                   | 71%                   | 53%                       | 59%         | 56%                           |
| At Meets Grade Level or Above  | 2023        | 45%   | 30%      | <b>28%</b> | 25%              | 35%      | 36%   | -               | 20%   | -                | 29%               | 7%                   | *                   | 33%                   | 22%                       | 23%         | 31%                           |
|  | 2022        | 42%   | 29%      | <b>35%</b> | 32%              | 32%      | *     | -               | *     | *                | *                 | 36%                  | *                   | 37%                   | 32%                       | 32%         | 56%                           |
| At Masters Grade Level   | 2023        | 19%   | 9%       | <b>7%</b>  | 4%               | 8%       | 9%    | -               | 20%   | -                | 14%               | 0%                   | *                   | 9%                    | 4%                        | 4%          | 15%                           |
|  | 2022        | 20%   | 12%      | <b>12%</b> | 10%              | 18%      | *     | -               | *     | *                | *                 | 14%                  | *                   | 10%                   | 15%                       | 10%         | 22%                           |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 68%      | <b>45%</b> | 32%              | 50%      | *     | -               | -     | -                | *                 | 20%                  | *                   | 45%                   | 45%                       | 38%         | *                             |
|  | 2022        | 76%   | 69%      | <b>49%</b> | 43%              | 64%      | -     | -               | -     | *                | *                 | 50%                  | *                   | 50%                   | 48%                       | 44%         | *                             |
| At Meets Grade Level or Above  | 2023        | 47%   | 33%      | <b>19%</b> | 7%               | 38%      | *     | -               | -     | -                | *                 | 10%                  | *                   | 14%                   | 25%                       | 19%         | *                             |
|  | 2022        | 47%   | 37%      | <b>14%</b> | 17%              | 9%       | -     | -               | -     | *                | *                 | 40%                  | *                   | 15%                   | 13%                       | 17%         | *                             |
| At Masters Grade Level   | 2023        | 18%   | 8%       | <b>7%</b>  | 0%               | 13%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 9%                    | 5%                        | 9%          | *                             |
|  | 2022        | 21%   | 13%      | <b>7%</b>  | 7%               | 9%       | -     | -               | -     | *                | *                 | 20%                  | *                   | 10%                   | 4%                        | 8%          | *                             |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 37%   | 31%      | <b>19%</b> | 19%              | 20%      | 20%   | -               | *     | -                | *                 | 0%                   | *                   | 31%                   | 7%                        | 14%         | 33%                           |
|  | 2022        | 36%   | 28%      | <b>20%</b> | 19%              | 20%      | *     | -               | *     | -                | *                 | 30%                  | -                   | 27%                   | 8%                        | 15%         | *                             |
| Reading and Mathematics Including EOC  | 2023        | 37%   | 31%      | <b>19%</b> | 19%              | 20%      | 20%   | -               | *     | -                | *                 | 0%                   | *                   | 31%                   | 7%                        | 14%         | 33%                           |
|  | 2022        | 36%   | 28%      | <b>20%</b> | 19%              | 20%      | *     | -               | *     | -                | *                 | 30%                  | -                   | 27%                   | 8%                        | 15%         | *                             |
| Reading Including EOC  | 2023        | 50%   | 46%      | <b>45%</b> | 47%              | 50%      | 40%   | -               | *     | -                | *                 | 25%                  | *                   | 52%                   | 38%                       | 41%         | 50%                           |
|  | 2022        | 51%   | 43%      | <b>37%</b> | 41%              | 20%      | *     | -               | *     | -                | *                 | 40%                  | -                   | 41%                   | 31%                       | 26%         | *                             |
| Math Including EOC   | 2023        | 45%   | 38%      | <b>19%</b> | 19%              | 20%      | 20%   | -               | *     | -                | *                 | 0%                   | *                   | 31%                   | 7%                        | 14%         | 33%                           |
|  | 2022        | 43%   | 37%      | <b>20%</b> | 19%              | 20%      | *     | -               | *     | -                | *                 | 30%                  | -                   | 27%                   | 8%                        | 15%         | *                             |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 38%   | 29%      | <b>26%</b> | 28%              | 25%      | *     | -               | *     | -                | *                 | 10%                  | *                   | 32%                   | 21%                       | 18%         | 20%                           |
|  | 2022        | 36%   | 29%      | <b>22%</b> | 19%              | 0%       | *     | -               | -     | -                | *                 | 25%                  | *                   | 25%                   | 18%                       | 18%         | *                             |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023        | 38%   | 29%      | <b>26%</b> | 28%              | 25%      | *     | -               | *     | -                | *                 | 10%                  | *                   | 32%                   | 21%                       | 18%         | 20%                           |
|                                       | 2022        | 36%   | 29%      | <b>22%</b> | 19%              | 0%       | *     | -               | -     | -                | *                 | 25%                  | *                   | 25%                   | 18%                       | 18%         | *                             |
| Reading Including EOC                 | 2023        | 48%   | 40%      | <b>42%</b> | 44%              | 38%      | *     | -               | *     | -                | *                 | 30%                  | *                   | 37%                   | 47%                       | 32%         | 40%                           |
|                                       | 2022        | 54%   | 48%      | <b>38%</b> | 37%              | 17%      | *     | -               | -     | -                | *                 | 25%                  | *                   | 45%                   | 29%                       | 32%         | *                             |
| Math Including EOC                    | 2023        | 48%   | 38%      | <b>37%</b> | 36%              | 50%      | *     | -               | *     | -                | *                 | 10%                  | *                   | 42%                   | 32%                       | 29%         | 20%                           |
|                                       | 2022        | 43%   | 35%      | <b>32%</b> | 22%              | 33%      | *     | -               | -     | -                | *                 | 25%                  | *                   | 30%                   | 35%                       | 29%         | *                             |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 43%   | 32%      | <b>29%</b> | 21%              | 25%      | *     | -               | -     | -                | *                 | 10%                  | *                   | 27%                   | 30%                       | 28%         | *                             |
|                                       | 2022        | 41%   | 34%      | <b>40%</b> | 43%              | 27%      | -     | -               | -     | *                | *                 | 40%                  | *                   | 50%                   | 30%                       | 39%         | *                             |
| Reading and Mathematics Including EOC | 2023        | 43%   | 32%      | <b>29%</b> | 21%              | 25%      | *     | -               | -     | -                | *                 | 10%                  | *                   | 27%                   | 30%                       | 28%         | *                             |
|                                       | 2022        | 41%   | 34%      | <b>40%</b> | 43%              | 27%      | -     | -               | -     | *                | *                 | 40%                  | *                   | 50%                   | 30%                       | 39%         | *                             |
| Reading Including EOC                 | 2023        | 57%   | 49%      | <b>67%</b> | 64%              | 50%      | *     | -               | -     | -                | *                 | 40%                  | *                   | 73%                   | 60%                       | 63%         | *                             |
|                                       | 2022        | 58%   | 54%      | <b>49%</b> | 50%              | 45%      | -     | -               | -     | *                | *                 | 50%                  | *                   | 60%                   | 39%                       | 42%         | *                             |
| Math Including EOC                    | 2023        | 51%   | 39%      | <b>31%</b> | 21%              | 38%      | *     | -               | -     | -                | *                 | 10%                  | *                   | 27%                   | 35%                       | 31%         | *                             |
|                                       | 2022        | 48%   | 39%      | <b>49%</b> | 53%              | 36%      | -     | -               | -     | *                | *                 | 50%                  | *                   | 55%                   | 43%                       | 47%         | *                             |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 37%   | 25%      | <b>24%</b> | 22%              | 23%      | 36%   | -               | 20%   | -                | 29%               | 7%                   | *                   | 30%                   | 18%                       | 19%         | 31%                           |
|                                       | 2022        | 34%   | 23%      | <b>28%</b> | 27%              | 18%      | *     | -               | *     | *                | *                 | 32%                  | *                   | 34%                   | 21%                       | 25%         | 33%                           |
| Reading and Mathematics Including EOC | 2023        | 39%   | 26%      | <b>24%</b> | 22%              | 23%      | 36%   | -               | 20%   | -                | 29%               | 7%                   | *                   | 30%                   | 18%                       | 19%         | 31%                           |
|                                       | 2022        | 36%   | 25%      | <b>28%</b> | 27%              | 18%      | *     | -               | *     | *                | *                 | 32%                  | *                   | 34%                   | 21%                       | 25%         | 33%                           |
| Reading Including EOC                 | 2023        | 53%   | 44%      | <b>51%</b> | 52%              | 46%      | 55%   | -               | 40%   | -                | 57%               | 32%                  | *                   | 54%                   | 47%                       | 45%         | 46%                           |
|                                       | 2022        | 53%   | 46%      | <b>42%</b> | 43%              | 32%      | *     | -               | *     | *                | *                 | 39%                  | *                   | 48%                   | 34%                       | 34%         | 33%                           |
| Math Including EOC                    | 2023        | 47%   | 32%      | <b>28%</b> | 25%              | 35%      | 36%   | -               | 20%   | -                | 29%               | 7%                   | *                   | 33%                   | 22%                       | 23%         | 31%                           |
|                                       | 2022        | 43%   | 30%      | <b>35%</b> | 32%              | 32%      | *     | -               | *     | *                | *                 | 36%                  | *                   | 37%                   | 32%                       | 32%         | 56%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 55%   | 52%      | <b>58%</b> | 52%              | 64%      | *     | -               | *     | -                | *                 | 65%                  | *                   | 50%                   | 67%                       | 56%         | 70%                         |
| Grade 4 Mathematics  | 2023        | 63%   | 55%      | <b>61%</b> | 60%              | 64%      | *     | -               | *     | -                | *                 | 25%                  | *                   | 47%                   | 75%                       | 57%         | 50%                         |
| Grade 5 ELA/Reading  | 2023        | 65%   | 61%      | <b>66%</b> | 67%              | 69%      | *     | -               | -     | -                | *                 | 40%                  | *                   | 66%                   | 66%                       | 68%         | *                           |
| Grade 5 Mathematics  | 2023        | 71%   | 66%      | <b>74%</b> | 69%              | 88%      | *     | -               | -     | -                | *                 | 80%                  | *                   | 70%                   | 78%                       | 75%         | *                           |
| All Grades Both Subjects   | 2023        | 64%   | 58%      | <b>65%</b> | 62%              | 72%      | 45%   | -               | *     | -                | *                 | 53%                  | 67%                 | 59%                   | 71%                       | 64%         | 64%                         |
| All Grades ELA/Reading   | 2023        | 63%   | 58%      | <b>62%</b> | 60%              | 67%      | 40%   | -               | *     | -                | *                 | 53%                  | *                   | 59%                   | 66%                       | 62%         | 79%                         |
| All Grades Mathematics   | 2023        | 66%   | 59%      | <b>67%</b> | 65%              | 77%      | 50%   | -               | *     | -                | *                 | 53%                  | *                   | 60%                   | 76%                       | 67%         | 50%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 33%   | 32%      | <b>10%</b> | 0%               | *        | *     | -               | -     | -                | *                 | 0%                   | -                   | 20%                   | 0%                        | 11%         | *                           |
| Grade 4 Mathematics  | 2023        | 27%   | 23%      | <b>26%</b> | 29%              | *        | *     | -               | -     | -                | -                 | 22%                  | -                   | 11%                   | 40%                       | 29%         | *                           |
| Grade 5 ELA/Reading  | 2023        | 37%   | 36%      | <b>43%</b> | 40%              | *        | -     | -               | -     | -                | -                 | 29%                  | *                   | 43%                   | 43%                       | 36%         | *                           |
| Grade 5 Mathematics  | 2023        | 48%   | 41%      | <b>74%</b> | 73%              | *        | -     | -               | -     | -                | -                 | 88%                  | *                   | 80%                   | 67%                       | 71%         | *                           |
| All Grades Both Subjects   | 2023        | 38%   | 33%      | <b>42%</b> | 41%              | 50%      | *     | -               | -     | -                | *                 | 38%                  | *                   | 42%                   | 42%                       | 39%         | 17%                         |
| All Grades ELA/Reading   | 2023        | 35%   | 33%      | <b>29%</b> | 24%              | 40%      | *     | -               | -     | -                | *                 | 17%                  | *                   | 33%                   | 25%                       | 25%         | *                           |
| All Grades Mathematics   | 2023        | 40%   | 33%      | <b>50%</b> | 52%              | 57%      | *     | -               | -     | -                | -                 | 53%                  | *                   | 47%                   | 53%                       | 48%         | *                           |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 67%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 68%       | 68%               | -            | -                | -                          | 67%         | 68%                   | -                        |
|  | 2022        | 74%   | 66%      | <b>66%</b> | *                         | -                   | -                  | -               | *               | -                         | 77%       | 77%               | -            | -                | *                          | 65%         | 67%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 37%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 36%       | 36%               | -            | -                | -                          | 37%         | 36%                   | -                        |
|  | 2022        | 48%   | 37%      | <b>34%</b> | *                         | -                   | -                  | -               | *               | -                         | 46%       | 46%               | -            | -                | *                          | 34%         | 33%                   | *                        |
| At Masters Grade Level   | 2023        | 20%   | 11%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 21%       | 21%               | -            | -                | -                          | 10%         | 21%                   | -                        |
|  | 2022        | 23%   | 15%      | <b>14%</b> | *                         | -                   | -                  | -               | *               | -                         | 23%       | 23%               | -            | -                | *                          | 14%         | 17%                   | *                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 70%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 77%       | 77%               | -            | -                | -                          | 74%         | 77%                   | -                        |
|  | 2022        | 75%   | 67%      | <b>75%</b> | *                         | -                   | -                  | -               | *               | -                         | 83%       | 83%               | -            | -                | *                          | 74%         | 88%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 44%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 46%       | 46%               | -            | -                | -                          | 51%         | 46%                   | -                        |
|  | 2022        | 53%   | 44%      | <b>42%</b> | *                         | -                   | -                  | -               | *               | -                         | 33%       | 33%               | -            | -                | *                          | 42%         | 25%                   | *                        |
| At Masters Grade Level   | 2023        | 20%   | 13%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | 31%               | -            | -                | -                          | 15%         | 31%                   | -                        |
|  | 2022        | 25%   | 17%      | <b>19%</b> | *                         | -                   | -                  | -               | *               | -                         | 17%       | 17%               | -            | -                | *                          | 20%         | 13%                   | *                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 63%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 54%       | 54%               | -            | -                | -                          | 67%         | 54%                   | -                        |
|  | 2022        | 72%   | 61%      | <b>63%</b> | *                         | -                   | -                  | -               | *               | -                         | 67%       | 67%               | -            | -                | *                          | 63%         | 50%                   | *                        |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 30%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | 31%               | -            | -                | -                          | 27%         | 31%                   | -                        |
|  | 2022        | 42%   | 29%      | <b>35%</b> | *                         | -                   | -                  | -               | *               | -                         | 67%       | 67%               | -            | -                | *                          | 33%         | 50%                   | *                        |
| At Masters Grade Level   | 2023        | 19%   | 9%       | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 15%       | 15%               | -            | -                | -                          | 6%          | 15%                   | -                        |
|  | 2022        | 20%   | 12%      | <b>12%</b> | *                         | -                   | -                  | -               | *               | -                         | 33%       | 33%               | -            | -                | *                          | 11%         | 25%                   | *                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 68%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 43%         | *                     | -                        |
|  | 2022        | 76%   | 69%      | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | *                          | 48%         | *                     | *                        |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 33%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 20%         | *                     | -                        |
|  | 2022        | 47%   | 37%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | *                          | 13%         | *                     | *                        |
| At Masters Grade Level   | 2023        | 18%   | 8%       | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 8%          | *                     | -                        |
|  | 2022        | 21%   | 13%      | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | *                          | 5%          | *                     | *                        |
| <b>School Progress - Annual Growth</b>                         |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 64%   | 58%      | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | 64%       | 64%               | -            | -                | -                          | 65%         | 64%                   | -                        |
| All Grades ELA/Reading   | 2023        | 63%   | 58%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | 79%       | 79%               | -            | -                | -                          | 60%         | 79%                   | -                        |
| All Grades Mathematics   | 2023        | 66%   | 59%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | 50%               | -            | -                | -                          | 69%         | 50%                   | -                        |
| <b>School Progress - Accelerated Learning</b>                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 38%   | 33%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | 17%               | -            | -                | -                          | 45%         | 17%                   | -                        |



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

|                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023        | 35%   | 33%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 27%         | *                     | -                        |
| All Grades Mathematics | 2023        | 40%   | 33%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 56%         | *                     | -                        |

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 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>99%</b> | 100%             | 96%      | 100%  | -               | 100%  | -                | 100%              | 96%                  | 100%                | 98%                   | 100%                      | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 89%      | <b>89%</b> | 89%              | 90%      | 84%   | -               | 100%  | -                | 89%               | 84%                  | 100%                | 95%                   | 83%                       | 90%         | 82%                           |
| Not Included in Accountability: Mobile           | 4%    | 7%       | <b>10%</b> | 10%              | 6%       | 16%   | -               | 0%    | -                | 11%               | 13%                  | 0%                  | 3%                    | 16%                       | 9%          | 12%                           |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | <b>1%</b>  | 1%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 6%                            |
| Not Tested                                       | 1%    | 2%       | <b>1%</b>  | 0%               | 4%       | 0%    | -               | 0%    | -                | 0%                | 4%                   | 0%                  | 2%                    | 0%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | <b>1%</b>  | 0%               | 4%       | 0%    | -               | 0%    | -                | 0%                | 4%                   | 0%                  | 2%                    | 0%                        | 1%          | 0%                            |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>99%</b> | 100%             | 97%      | 100%  | -               | 100%  | -                | 100%              | 97%                  | *                   | 99%                   | 100%                      | 99%         | 100%                          |
| Included in Accountability                       | 92%   | 88%      | <b>89%</b> | 89%              | 90%      | 85%   | -               | 100%  | -                | 88%               | 85%                  | *                   | 96%                   | 83%                       | 90%         | 81%                           |
| Not Included in Accountability: Mobile           | 4%    | 7%       | <b>10%</b> | 10%              | 7%       | 15%   | -               | 0%    | -                | 13%               | 12%                  | *                   | 3%                    | 16%                       | 8%          | 13%                           |
| Not Included in Accountability: Other Exclusions | 3%    | 3%       | <b>1%</b>  | 1%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 1%          | 6%                            |
| Not Tested                                       | 1%    | 2%       | <b>1%</b>  | 0%               | 3%       | 0%    | -               | 0%    | -                | 0%                | 3%                   | *                   | 1%                    | 0%                        | 1%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 2%       | <b>1%</b>  | 0%               | 3%       | 0%    | -               | 0%    | -                | 0%                | 3%                   | *                   | 1%                    | 0%                        | 1%          | 0%                            |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | 100%             | 97%      | 100%  | -               | 100%  | -                | 100%              | 97%                  | *                   | 99%                   | 100%                      | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 90%      | <b>89%</b> | 89%              | 90%      | 85%   | -               | 100%  | -                | 88%               | 85%                  | *                   | 96%                   | 83%                       | 90%         | 81%                           |
| Not Included in Accountability: Mobile           | 5%    | 8%       | <b>10%</b> | 10%              | 7%       | 15%   | -               | 0%    | -                | 13%               | 12%                  | *                   | 3%                    | 16%                       | 8%          | 13%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>  | 1%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 1%          | 6%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 0%               | 3%       | 0%    | -               | 0%    | -                | 0%                | 3%                   | *                   | 1%                    | 0%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | <b>1%</b>  | 0%               | 3%       | 0%    | -               | 0%    | -                | 0%                | 3%                   | *                   | 1%                    | 0%                        | 1%          | 0%                            |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>98%</b> | 100%             | 89%      | 100%  | -               | -     | -                | *                 | 92%                  | *                   | 96%                   | 100%                      | 97%         | *                             |
| Included in Accountability                       | 93%   | 90%      | <b>88%</b> | 88%              | 89%      | 80%   | -               | -     | -                | *                 | 77%                  | *                   | 92%                   | 83%                       | 86%         | *                             |
| Not Included in Accountability: Mobile           | 4%    | 7%       | <b>10%</b> | 13%              | 0%       | 20%   | -               | -     | -                | *                 | 15%                  | *                   | 4%                    | 17%                       | 11%         | *                             |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Not Tested                                       | 1%    | 2%       | <b>2%</b>  | 0%               | 11%      | 0%    | -               | -     | -                | *                 | 8%                   | *                   | 4%                    | 0%                        | 3%          | *                             |

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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Other  | 0%    | 1%       | 2%     | 0%               | 11%      | 0%    | -               | -     | -                | *                 | 8%                   | *                   | 4%                    | 0%                        | 3%          | *                             |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | *     | *                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 91%      | 89%    | 94%              | 82%      | 80%   | -               | *     | *                | 78%               | 93%                  | 59%                 | 92%                   | 86%                       | 92%         | 91%                           |
| Not Included in Accountability: Mobile           | 5%    | 6%       | 11%    | 6%               | 18%      | 20%   | -               | *     | *                | 22%               | 7%                   | 41%                 | 8%                    | 14%                       | 8%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%             | 100%     | 100%  | -               | *     | *                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 89%      | 89%    | 94%              | 81%      | 80%   | -               | *     | *                | *                 | 93%                  | 57%                 | 93%                   | 85%                       | 92%         | 90%                           |
| Not Included in Accountability: Mobile           | 5%    | 6%       | 11%    | 6%               | 19%      | 20%   | -               | *     | *                | *                 | 7%                   | 43%                 | 7%                    | 15%                       | 8%          | 10%                           |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | *     | *                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 91%      | 89%    | 94%              | 81%      | 80%   | -               | *     | *                | *                 | 93%                  | 57%                 | 93%                   | 85%                       | 92%         | 90%                           |
| Not Included in Accountability: Mobile           | 5%    | 7%       | 11%    | 6%               | 19%      | 20%   | -               | *     | *                | *                 | 7%                   | 43%                 | 7%                    | 15%                       | 8%          | 10%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 98%      | 100%   | 100%             | 100%     | -     | -               | -     | *                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                             |
| Included in Accountability                       | 93%   | 91%      | 90%    | 94%              | 85%      | -     | -               | -     | *                | *                 | 91%                  | *                   | 91%                   | 88%                       | 92%         | *                             |
| Not Included in Accountability: Mobile           | 4%    | 6%       | 10%    | 6%               | 15%      | -     | -               | -     | *                | *                 | 9%                   | *                   | 9%                    | 12%                       | 8%          | *                             |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | -     | -               | -     | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Not Tested                                       | 2%    | 2%       | 0%     | 0%               | 0%       | -     | -               | -     | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | -     | -               | -     | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | -     | -               | -     | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 92.2% | 91.1%    | <b>91.1%</b> | 90.8%            | 92.0%    | 90.2% | *               | 95.2% | *                | 89.6%             | 89.6%      | 90.6%       | 92.3% |
| 2020-21  | 95.0% | 96.2%    | <b>92.9%</b> | 92.7%            | 92.9%    | 92.0% | -               | *     | -                | 96.0%             | 93.4%      | 92.8%       | 95.9% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 25.7% | 31.3%    | <b>31.0%</b> | 32.0%            | 27.7%    | 33.3% | *               | 16.7% | *                | 44.4%             | 32.2%      | 32.6%       | 21.9% |
| 2020-21  | 15.0% | 12.6%    | <b>24.6%</b> | 27.9%            | 19.0%    | 25.0% | -               | 0.0%  | -                | 0.0%              | 19.6%      | 23.5%       | 7.7%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 0.9%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 2.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 2.4%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 91.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.4%  | 5.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 91.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 94.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 91.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 5.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 91.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 94.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 92.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 5.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 94.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 94.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 94.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 94.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 5.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 90.0% | 90.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 3.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 3.8%  | 5.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 84.3% | 84.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 81.9% | 82.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022   | 88.0% | 87.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 85.7% | 88.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 23.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 3.8%  | 5.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 82.3% | 82.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 80.4% | 81.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 86.0% | 85.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 84.1% | 87.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,114             | 368,686        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 562               | 45,227         |
| Hispanic   | -               | -                 | 349               | 191,125        |
| White  | -               | -                 | 119               | 103,171        |
| American Indian  | -               | -                 | 5                 | 1,159          |
| Asian  | -               | -                 | 49                | 18,794         |
| Pacific Islander   | -               | -                 | 3                 | 569            |
| Two or More Races  | -               | -                 | 27                | 8,641          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 134            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 163               | 51,023         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 34                | 14,179         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 917               | 302,917        |
| Special Education Graduates                                | -               | -                 | 103               | 32,447         |
| Economically Disadvantaged Graduates                       | -               | -                 | 632               | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 132               | 40,398         |
| At-Risk Graduates  | -               | -                 | 673               | 159,689        |



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 392        | 100.0%  | 16,712   | 5,504,150 | 393        | 100.0%  | 16,729   | 5,518,432 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 17         | 4.3%    | 0.3%     | 0.3%      | 17         | 4.3%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 48         | 12.2%   | 6.3%     | 4.4%      | 48         | 12.2%   | 6.3%     | 4.4%      |
| Pre-Kindergarten: 3-year Old                  | 2          | 0.5%    | 1.5%     | 0.7%      | 2          | 0.5%    | 1.5%     | 0.7%      |
| Pre-Kindergarten: 4-year Old                  | 46         | 11.7%   | 4.8%     | 3.7%      | 46         | 11.7%   | 4.8%     | 3.7%      |
| Kindergarten                                  | 58         | 14.8%   | 6.1%     | 6.7%      | 58         | 14.8%   | 6.1%     | 6.7%      |
| Grade 1                                       | 51         | 13.0%   | 6.7%     | 7.2%      | 51         | 13.0%   | 6.7%     | 7.2%      |
| Grade 2                                       | 57         | 14.5%   | 6.8%     | 7.2%      | 57         | 14.5%   | 6.8%     | 7.2%      |
| Grade 3                                       | 68         | 17.3%   | 6.8%     | 7.2%      | 68         | 17.3%   | 6.8%     | 7.1%      |
| Grade 4                                       | 42         | 10.7%   | 6.8%     | 7.2%      | 43         | 10.9%   | 6.8%     | 7.1%      |
| Grade 5                                       | 51         | 13.0%   | 6.7%     | 7.2%      | 51         | 13.0%   | 6.7%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 7.1%     | 7.3%      | 0          | 0.0%    | 7.1%     | 7.2%      |
| Grade 7                                       | 0          | 0.0%    | 7.1%     | 7.4%      | 0          | 0.0%    | 7.1%     | 7.4%      |
| Grade 8                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 9                                       | 0          | 0.0%    | 9.1%     | 8.7%      | 0          | 0.0%    | 9.1%     | 8.7%      |
| Grade 10                                      | 0          | 0.0%    | 8.8%     | 7.9%      | 0          | 0.0%    | 8.8%     | 7.9%      |
| Grade 11                                      | 0          | 0.0%    | 7.2%     | 7.0%      | 0          | 0.0%    | 7.2%     | 7.0%      |
| Grade 12                                      | 0          | 0.0%    | 6.4%     | 6.6%      | 0          | 0.0%    | 6.4%     | 6.6%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 238        | 60.7%   | 48.6%    | 12.8%     | 239        | 60.8%   | 48.6%    | 12.8%     |
| Hispanic                                      | 75         | 19.1%   | 32.6%    | 53.0%     | 75         | 19.1%   | 32.6%    | 52.9%     |
| White   | 37         | 9.4%    | 10.3%    | 25.6%     | 37         | 9.4%    | 10.3%    | 25.7%     |
| American Indian                               | 2          | 0.5%    | 0.4%     | 0.3%      | 2          | 0.5%    | 0.4%     | 0.3%      |
| Asian   | 16         | 4.1%    | 3.5%     | 5.1%      | 16         | 4.1%    | 3.5%     | 5.1%      |
| Pacific Islander                              | 1          | 0.3%    | 0.2%     | 0.2%      | 1          | 0.3%    | 0.2%     | 0.2%      |
| Two or More Races                             | 23         | 5.9%    | 4.3%     | 3.0%      | 23         | 5.9%    | 4.3%     | 3.0%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 186        | 47.4%   | 48.9%    | 48.8%     | 186        | 47.3%   | 48.9%    | 48.8%     |
| Male  | 206        | 52.6%   | 51.1%    | 51.2%     | 207        | 52.7%   | 51.1%    | 51.2%     |
| Economically Disadvantaged                    | 309        | 78.8%   | 75.7%    | 62.1%     | 309        | 78.6%   | 75.6%    | 62.0%     |
| Non-Educationally Disadvantaged               | 83         | 21.2%   | 24.3%    | 37.9%     | 84         | 21.4%   | 24.4%    | 38.0%     |
| Section 504 Students                          | 13         | 3.3%    | 7.3%     | 7.4%      | 13         | 3.3%    | 7.3%     | 7.4%      |
| EB Students/EL                                | 35         | 8.9%    | 17.6%    | 23.1%     | 35         | 8.9%    | 17.6%    | 23.0%     |
| Students w/ Disciplinary Placements (2021-22) | 1          | 0.2%    | 2.3%     | 1.5%      |            |         |          |           |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 14         | 3.6%    | 6.4%     | 5.5%  | 14         | 3.6%    | 6.3%     | 5.5%  |
| Foster Care  | 2          | 0.5%    | 0.3%     | 0.2%  | 2          | 0.5%    | 0.3%     | 0.2%  |
| Homeless   | 1          | 0.3%    | 0.2%     | 1.3%  | 1          | 0.3%    | 0.2%     | 1.3%  |
| Immigrant  | 3          | 0.8%    | 0.4%     | 2.2%  | 3          | 0.8%    | 0.4%     | 2.2%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 392        | 100.0%  | 100.0%   | 64.6% | 393        | 100.0%  | 100.0%   | 64.6% |
| Military Connected   | 6          | 1.5%    | 1.3%     | 3.6%  | 6          | 1.5%    | 1.3%     | 3.6%  |
| At-Risk  | 202        | 51.5%   | 61.7%    | 53.3% | 202        | 51.4%   | 61.6%    | 53.3% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 34         | 8.7%    | 17.5%    | 23.2% | 34         | 8.7%    | 17.5%    | 23.2% |
| Career and Technical Education                                   | 0          | 0.0%    | 35.7%    | 26.5% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 74.9%    | 72.3% |            |         |          |       |
| Gifted and Talented Education                                    | 18         | 4.6%    | 8.4%     | 8.2%  | 18         | 4.6%    | 8.3%     | 8.2%  |
| Special Education  | 69         | 17.6%   | 12.6%    | 12.6% | 70         | 17.8%   | 12.7%    | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 69         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 12         | 17.4%   | 49.0%    | 44.1% |            |         |          |       |
| Students with Physical Disabilities                              | 9          | 13.0%   | 15.2%    | 20.0% |            |         |          |       |
| Students with Autism   | 34         | 49.3%   | 20.0%    | 15.5% |            |         |          |       |
| Students with Behavioral Disabilities                            | 5          | 7.2%    | 14.0%    | 18.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 9          | 13.0%   | 1.8%     | 1.6%  |            |         |          |       |
| <b>Mobility (2021-22):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 91         | 29.7%   | 20.0%    | 16.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 65         | 21.2%   | 10.9%    | 3.3%  |            |         |          |       |
| Hispanic   | 19         | 6.2%    | 5.4%     | 8.7%  |            |         |          |       |
| White  | 4          | 1.3%    | 2.3%     | 3.4%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 1          | 0.3%    | 0.4%     | 0.7%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 2          | 0.7%    | 0.8%     | 0.6%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 16         | 26.7%   | 22.8%    | 18.6% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 4          | 12.5%   | 12.2%    | 17.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 63         | 26.8%   | 19.0%    | 18.7% |            |         |          |       |
| <b>Student Attrition (2021-22):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 152        | 47.8%   | 25.3%    | 18.1% |            |         |          |       |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 0.2%     | 1.5%  | 0.0%                          | 0.8%     | 4.5%  |
| Grade 1                          | 2.3%                            | 1.0%     | 2.5%  | 0.0%                          | 1.9%     | 3.6%  |
| Grade 2                          | 0.0%                            | 0.3%     | 1.6%  | 0.0%                          | 0.0%     | 2.0%  |
| Grade 3                          | 0.0%                            | 0.9%     | 0.8%  | 0.0%                          | 0.0%     | 0.9%  |
| Grade 4                          | 0.0%                            | 0.5%     | 0.5%  | 0.0%                          | 0.0%     | 0.5%  |
| Grade 5                          | 0.0%                            | 0.3%     | 0.3%  | 0.0%                          | 0.5%     | 0.4%  |
| Grade 6                          | -                               | 0.1%     | 0.3%  | -                             | 0.6%     | 0.4%  |
| Grade 7                          | -                               | 0.3%     | 0.4%  | -                             | 0.6%     | 0.5%  |
| Grade 8                          | -                               | 0.4%     | 0.4%  | -                             | 0.7%     | 0.5%  |
| Grade 9                          | -                               | 7.5%     | 8.7%  | -                             | 5.8%     | 12.6% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 19.7   | 18.7     | 18.7  |
| Grade 1                | 16.0   | 19.5     | 19.1  |
| Grade 2                | 18.7   | 19.8     | 19.1  |
| Grade 3                | 22.3   | 19.9     | 19.3  |
| Grade 4                | 21.5   | 20.9     | 19.4  |
| Grade 5                | 26.8   | 22.3     | 20.8  |
| Grade 6                | -      | 20.5     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 15.9     | 16.2  |
| Foreign Languages      | -      | 21.0     | 18.8  |
| Mathematics            | -      | 17.1     | 17.5  |
| Science                | -      | 19.5     | 18.5  |
| Social Studies         | -      | 20.7     | 18.9  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 50.3               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 37.9               | 75.2%   | 73.2%    | 64.1%    |
| Teachers                                      | 36.2               | 71.9%   | 60.0%    | 48.7%    |
| Professional Support                          | 1.0                | 2.0%    | 9.2%     | 10.9%    |
| Campus Administration (School Leadership)     | 0.7                | 1.4%    | 3.4%     | 3.3%     |
| Educational Aides:                            | 12.5               | 24.8%   | 14.3%    | 11.3%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 1.0      | 4,258.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 646.0    |
| Full-time Counselors                          | 1.0                | n/a     | 46.0     | 13,815.0 |
| Part-time Counselors                          | 0.0                | n/a     | 2.0      | 1,240.0  |
| Total Minority Staff:                         | 33.0               | 65.7%   | 62.2%    | 53.2%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 18.0               | 49.7%   | 39.7%    | 11.8%    |
| Hispanic                                      | 3.0                | 8.3%    | 14.8%    | 29.6%    |
| White   | 13.2               | 36.5%   | 41.6%    | 54.9%    |
| American Indian                               | 1.0                | 2.8%    | 0.9%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 1.6%     | 2.0%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.2%     | 0.1%     |
| Two or More Races                             | 1.0                | 2.8%    | 1.3%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 3.0                | 8.2%    | 26.7%    | 24.4%    |
| Females                                       | 33.2               | 91.8%   | 73.3%    | 75.6%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 5.0                | 13.8%   | 5.9%     | 2.0%     |
| Bachelors                                     | 20.9               | 57.8%   | 60.0%    | 72.2%    |
| Masters                                       | 10.3               | 28.5%   | 33.1%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 1.1%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 8.9                | 24.5%   | 12.6%    | 9.7%     |
| 1-5 Years Experience                          | 14.0               | 38.7%   | 29.6%    | 26.3%    |
| 6-10 Years Experience                         | 7.0                | 19.4%   | 25.5%    | 20.5%    |
| 11-20 Years Experience                        | 3.0                | 8.3%    | 20.4%    | 27.2%    |
| 21-30 Years Experience                        | 3.3                | 9.1%    | 10.1%    | 13.3%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 1.8%     | 2.9%     |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 10.8               | n/a     | 13.4     | 14.8  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 0.0      | 7.1      | 6.1      |
| Average Years Experience of Principals with District                        | 0.0      | 4.8      | 5.3      |
| Average Years Experience of Assistant Principals                            | 5.0      | 6.9      | 5.2      |
| Average Years Experience of Assistant Principals with District              | 5.0      | 5.0      | 4.4      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 6.6      | 9.0      | 11.0     |
| Average Years Experience of Teachers with District:                         | 2.0      | 4.2      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$60,167 | \$59,272 | \$53,300 |
| 1-5 Years Experience  | \$61,163 | \$63,868 | \$56,516 |
| 6-10 Years Experience   | \$65,252 | \$67,388 | \$59,732 |
| 11-20 Years Experience  | \$71,609 | \$69,386 | \$63,389 |
| 21-30 Years Experience  | \$75,588 | \$74,262 | \$67,876 |
| Over 30 Years Experience  | -        | \$80,261 | \$72,560 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$63,889 | \$66,664 | \$60,717 |
| Professional Support  | \$75,986 | \$79,459 | \$72,022 |
| Campus Administration (School Leadership)                                   | \$78,137 | \$96,510 | \$85,167 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 76.2%    | 65.1%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 1.0      | 10.0     | 2,105.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 3.2%     | 5.9%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 6.6%     | 5.4%  |
| Compensatory Education                          | 1.0              | 2.8%    | 1.4%     | 3.2%  |
| Gifted and Talented Education                   | 2.0              | 5.5%    | 1.0%     | 1.7%  |
| Regular Education                               | 27.2             | 75.1%   | 75.7%    | 70.6% |
| Special Education                               | 6.0              | 16.6%   | 12.2%    | 9.7%  |
| Other   | 0.0              | 0.0%    | 0.0%     | 3.5%  |



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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.